



Hillcrest Senior High

3665 S. Industrial Drive
Simpsonville, South

Grades	9-12 High School	
Enrollment	2,087 Students	
Principal	Stephen A. Chamness	864-355-3500
Superintendent	Dr. Phinnize J. Fisher	864-355-8860
Board Chair	Dr. Keith Ray	864-288-0476

THE STATE OF SOUTH CAROLINA 2008 ANNUAL SCHOOL REPORT CARD

RATINGS OVER 5-YEAR PERIOD

Year	Absolute Rating	Growth Rating
2008	Good	Excellent*
2007	Average	At-Risk
2006	Excellent	Good
2005	Excellent	Good
2004	Good	At-Risk

* The School's 2008 Growth Rating was raised one level because of substantial improvement in the achievement of students belonging to historically underachieving groups of students. The Growth Rating may or may not have been affected by the performance of these groups in prior years.

DEFINITIONS OF DISTRICT RATING TERMS

- Excellent – District performance substantially exceeds the standards for progress toward the 2010 SC Performance Goal
- Good – District performance exceeds the standards for progress toward the 2010 SC Performance Goal
- Average – District performance meets the standards for progress toward the 2010 SC Performance Goal
- Below Average – District is in jeopardy of not meeting the standards for progress toward the 2010 SC Performance Goal
- At-Risk – District performance fails to meet the standards for progress toward the 2010 SC Performance Goal

SOUTH CAROLINA PERFORMANCE GOAL

By 2010, South Carolina's student achievement will be ranked in the top half of the states nationally. To achieve this goal, we must become one of the fastest improving systems in the country.

ABSOLUTE RATINGS OF HIGH SCHOOLS WITH STUDENTS LIKE OURS*

Excellent	Good	Average	Below Average	At-Risk
5	7	10	0	0

* Ratings are calculated with data available by September 30.

High School Assessment Program(HSAP) Exam Passage Rate: Second Year Student

	Our High School			High Schools with Students Like Ours		
Percent	2006	2007	2008	2006	2007	2008
Passed 2 subtests (%)	77.2	74.7	82.1	82.6	83.0	85.8
Passed 1 subtest (%)	12.4	17.2	10.3	8.9	10.6	7.9
Passed no subtests (%)	10.4	8.1	7.6	9.5	7.2	6.3

HSAP Passage Rate by Spring 2008

	Our High School	High Schools with Students Like Ours
Percent	94.4%	95.3%

On-Time Graduation Rate

	Our High School	High Schools with Students Like Ours
Number of Students	561	391
Number of Diplomas	453	301
Rate	80.7%	77.3%

End of Course Tests

Percent of tests with scores of 70 or above on:	Our High School	High Schools with Students Like Ours*
Algebra 1/Math for the Technologies 2	62.5	77.2
English 1	65.1	71.3
Physical Science	61.1	61.3
All Tests	62.9	69.9

* High Schools with Poverty Indices of no more than 5% above or below the index for this school.

Abbreviations for Missing Data

N/A–Not Applicable N/AV–Not Available N/C–Not Collected N/R–Not Reported I/S–Insufficient Sample

School Profile

	Our School	Change from Last Year	High Schools with Students Like Ours	Median High School
Students (n=2,087)				
Retention rate	5.6%	Down from 6.6%	5.7%	6.1%
Attendance rate	94.4%	Up from 94.1%	95.4%	95.0%
Eligible for gifted and talented	16.2%	Up from 6.9%	13.2%	8.3%
With disabilities other than speech	11.9%	Up from 11.4%	10.2%	13.0%
Older than usual for grade	5.9%	Up from 3.5%	6.8%	8.5%
Out-of-school suspensions or expulsions for violent &/or criminal offenses	0.3%	Down from 3.4%	1.4%	1.5%
Enrolled in AP/IB programs	34.7%	Down from 38.9%	19.3%	11.4%
Successful on AP/IB exams	44.0%	N/A	62.8%	54.3%
Eligible for LIFE Scholarship	26.3%	Down from 26.5%	33.8%	30.5%
Annual dropout rate	3.7%	Down from 5.0%	3.3%	3.5%
Career/technology students in co-curricular organizations	5.7%	Up from 3.7%	2.5%	3.1%
Enrollment in career/technology courses	1370	Up from 1360	948	559
Students participating in work-based experiences	3.3%	Up from 0.0%	10.5%	10.6%
Career/technology students attaining technical skills	86.4%	Up from 83.5%	79.9%	79.6%
Career/technology completers placed	98.2%	Down from 98.7%	99.3%	98.5%
Teachers (n=115)				
Teachers with advanced degrees	53.0%	Down from 54.4%	59.6%	57.4%
Continuing contract teachers	70.4%	Down from 77.2%	71.2%	69.6%
Teachers with emergency or provisional certificates	8.9%	Up from 8.3%	7.0%	8.7%
Teachers returning from previous year	82.5%	Down from 83.4%	86.4%	85.0%
Teacher attendance rate	95.5%	Down from 96.0%	95.3%	95.4%
Average teacher salary	\$44,118	Up 0.6%	\$46,401	\$46,061
Professional development days/teacher	9.3 days	N/R	9.4 days	11.4 days
School				
Principal's years at school	5.0	Up from 4.0	3.0	3.0
Student-teacher ratio in core subjects	29.4 to 1	Down from 30.8 to 1	27.9 to 1	25.4 to 1
Prime instructional time	89.2%	Up from 89.0%	89.3%	89.1%
Dollars spent per pupil*	\$5,280	Up 0.9%	\$6,346	\$7,279
Percent of expenditures for teacher salaries*	56.9%	Up from 55.7%	57.3%	55.3%
Percent of expenditures for instruction*	62.2%	Down from 64.8%	61.8%	60.8%
Opportunities in the arts	Excellent	No Change	Excellent	Excellent
Parents attending conferences	99.0%	Down from 100.0%	96.4%	94.2%
SACS accreditation	Yes	No Change	Yes	Yes
Character development program	Good	No Change	Good	Good
Modern Language Program Assessment	N/A	N/A	Good	Good
Classical Language Program Assessment	N/A	N/A	Average	Average

* Prior year audited financial data are reported.

Abbreviations for Missing Data

N/A--Not Applicable N/AV--Not Available N/C--Not Collected N/R--Not Reported I/S--Insufficient Sample

Performance By Student Groups

	HSAP Passage Rate by Spring 2008		End of Course Passage Rate		Graduation Rate		
	n	%	t	%	n	%	Met State Objective
All Students	479	94.4%	1518	62.9%	561	80.7%	No
Gender							
Male	236	91.9%	745	65.6%	276	77.2%	N/A
Female	243	96.7%	773	60.3%	285	84.2%	N/A
Racial/Ethnic Group							
White	342	97.7%	939	71.6%	394	83.0%	N/A
African American	100	87.0%	456	48.5%	118	74.6%	N/A
Asian/Pacific Islander	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Hispanic	33	81.8%	98	52.0%	41	73.2%	N/A
American Indian/Alaskan	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Disability Status							
Disabled	54	72.2%	195	35.9%	61	65.6%	N/A
Migrant Status							
Migrant	N/A	N/A	N/A	N/A	N/A	N/A	N/A
English Proficiency							
Limited English Proficient	19	78.9%	73	53.4%	21	81.0%	N/A
Socio-Economic Status							
Subsidized meals	116	88.8%	556	48.4%	141	68.8%	N/A

* n=number of students on which percentage is calculated. t=number of tests taken.

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Report of Principal and School Improvement Council

Hillcrest High School has been a source of pride for the Simpsonville-Fountain Inn community for almost six decades. Hillcrest High is proud of the accomplishments of its students and of the programs offered here. The agricultural program is one of the largest and most diverse programs in the state. The business department is viewed as a model for other schools throughout South Carolina as well as being the largest in Greenville County. The average SAT scores at Hillcrest continue to improve each year.

We continue to make an impact upon our ninth graders with our Freshman Academy program. With common planning times, we have been able to increase collaboration among faculty members. We have also been able to provide an after school tutoring program for all of our students.

Hillcrest High School has been very fortunate to have access to various forms of technology for students and teachers. Our teachers continue to seek means to improve their instruction through additional professional development and certifications. Eleven teachers have received their National Board Certification and many others are pursuing this certification.

A variety of opportunities are available for student involvement at Hillcrest. We field a complete selection of sports teams, which proudly boast of regional and state championships. The agricultural department transformed the outdoor courtyards and was featured in the state Agricultural Science Magazine. Additionally, the students under the supervision of teachers planned and constructed the Hillcrest Greenhouse Industries. The Greenhouse opened its doors for business during the winter months, selling Christmas Trees and Wreaths, and again in the spring, selling flowers and vegetable plants.

Hillcrest continues to seek avenues in which students can exercise goodwill and leadership. This year, the student body, staff, and community raised over \$125,000 in one week in of support of charitable organizations. We also hosted the American Cancer Society's Relay for Life and sponsored several fundraisers throughout the year for March of Dimes.

The local community strongly supports Hillcrest High School. Both athletic and academic booster clubs are strong and actively involved in providing support in the form of time and money for our students. Hillcrest is dedicated to providing a safe, positive learning environment, which brings together the resources of the staff, family, and community to create the best future possible for our students.

Stephen Chamness, Principal
Peggy Masterson, SIC Chairperson

Evaluations by Teachers, Students and Parents

	Teachers	Students*	Parents*
Number of surveys returned	95	392	104
Percent satisfied with learning environment	76.6%	72.1%	67.0%
Percent satisfied with social and physical environment	84.2%	78.8%	66.3%
Percent satisfied with school-home relations	68.4%	85.2%	72.5%

* Only eleventh grade students and their parents were included. For schools without grade eleven, only the highest grade was included.

School Adequate Yearly Progress	NO
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This school met 19 out of 21 objectives. The objectives included student performance, graduation rate or student attendance, and participation in the state testing program.

* Definition: As required by the United States Department of Education, Adequate Yearly Progress specifies that the statewide target is met for "All Students" and for the following subgroups: Racial/Ethnic, Subsidized Meals, Disability, and Limited English Proficiency in the areas of English/Language Arts and Mathematics, as well as meeting the statewide target for "All Students" for attendance or graduation rate.

School Improvement Status	N/A
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School Improvement Key

NI	Newly Identified-The school missed adequate yearly progress (AYP) for two years. Sanction: Offer school choice.
CSI	Continuing School Improvement-The school missed AYP for three years. Sanctions: Continue school choice and implement supplemental services.
CA	Corrective Action-The school missed AYP for four years. Sanction: Continue school choice and supplemental services. The school district takes a corrective action.
RP	Plan to Restructure-Sanctions: Continue school choice and supplemental services. Develop a plan to restructure. If the school misses AYP the next year, the school implements the restructuring plan.
R	Restructure-The school missed AYP after two years of corrective action. Sanction: Implement the restructuring plan.
DELAY	The school met AYP in all subgroups and the indicator for one year, thus the delay provision applies. The school remains in the same status as last year and is referred to as in "Delay."
HOLD	The school made progress for one year in the subject area that identified the school for school improvement. The school remains in the same status as last year and is referred to as in "Hold."

Teacher Quality Data

	Our School	State
Classes in low poverty schools not taught by highly qualified teachers	1.9%	1.8%
Classes in high poverty schools not taught by highly qualified teachers	2.4%	6.8%

	Our School	State Objective	Met State Objective
Classes not taught by highly qualified teachers	4.8%	0.0%	No

HSAP Performance By Group

	Enrollment 1st Day of Testing	% Tested	% Below Basic	% Basic	% Proficient	% Advanced	School % Proficient and Advanced*	District % Proficient and Advanced*	State % Proficient and Advanced*	Performance Objective Met	Participation Objective Met
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English/Language Arts - State Performance Objective = 52.3% (Proficient and Advanced)

All Students	516	99.4	9	28.3	38.7	24	72.7	75.2	69.7	Yes	Yes
Male	253	99.2	12.4	30.7	37.3	19.5	68.9	71.7	64.6	N/A	N/A
Female	263	99.6	5.6	26	40	28.4	76.4	78.7	74.8	N/A	N/A
White	338	99.1	5.2	23.1	41.5	30.2	79.7	85.6	81.7	Yes	Yes
African American	140	100	17.6	40.5	32.1	9.9	58	53.5	53.6	Yes	Yes
Asian/Pacific Islander	4	I/S	I/S	I/S	I/S	I/S	I/S	87	83.1	I/S	I/S
Hispanic	30	100	7.4	37	33.3	22.2	63	62.3	59.7	I/S	I/S
American Indian/Alaskan	N/A	I/S	I/S	I/S	I/S	I/S	I/S	81.8	65.5	I/S	I/S
Disabled	65	100	38.1	46	15.9	0	27	27.8	25.2	No	Yes
Migrant	1	I/S	I/S	I/S	I/S	I/S	I/S	N/A	40	N/A	N/A
Limited English Proficient	20	100	15.8	36.8	26.3	21.1	52.6	52.5	47.3	I/S	I/S
Subsized meals	174	99.4	17.6	38.8	33.9	9.7	53.9	55.6	55.1	Yes	Yes

Mathematics - State Performance Objective = 50.0% (Proficient and Advanced)

All Students	516	99.4	15.3	33.6	36.5	14.7	64.6	67.4	67.2	Yes	Yes
Male	253	99.2	15.4	30.7	39	14.9	63.5	67.4	66.3	N/A	N/A
Female	263	99.6	15.2	36.4	34	14.4	65.6	67.4	68	N/A	N/A
White	338	99.1	9.5	31.7	38.8	20	72.3	78.6	79.6	Yes	Yes
African American	140	100	27.5	38.2	33.6	0.8	47.3	42.2	49.7	Yes	Yes
Asian/Pacific Islander	4	I/S	I/S	I/S	I/S	I/S	I/S	91.3	88.9	I/S	I/S
Hispanic	30	100	18.5	37	29.6	14.8	55.6	57.5	60	I/S	I/S
American Indian/Alaskan	N/A	I/S	I/S	I/S	I/S	I/S	I/S	100	69.5	I/S	I/S
Disabled	65	100	52.4	34.9	12.7	0	20.6	21.9	23.8	Yes	Yes
Migrant	1	I/S	I/S	I/S	I/S	I/S	I/S	N/A	46.7	N/A	N/A
Limited English Proficient	20	100	15.8	36.8	36.8	10.5	63.2	56.3	54.9	I/S	I/S
Subsized meals	174	99.4	28.5	41.8	21.8	7.9	44.2	47.1	53.1	No	Yes

Physical Science (End-of-Course Performance by Group)

All Students	541	94.1	56.6	21.4	9.6	6.5	16.1	N/A	N/A	N/A	N/A
Male	273	94.1	53.8	22.0	10.3	8.1	18.3	N/A	N/A	N/A	N/A
Female	268	94.0	59.3	20.9	9.0	4.9	13.8	N/A	N/A	N/A	N/A
White	347	94.8	49.0	25.9	11.0	8.9	19.9	N/A	N/A	N/A	N/A
African American	155	92.3	72.3	12.3	7.1	0.6	7.7	N/A	N/A	N/A	N/A
Asian/Pacific Islander	4	I/S	I/S	I/S	I/S	I/S	I/S	N/A	N/A	N/A	N/A
Hispanic	30	93.3	60.0	20.0	3.3	10.0	I/S	N/A	N/A	N/A	N/A
American Indian/Alaskan	N/A	I/S	I/S	I/S	I/S	I/S	I/S	N/A	N/A	N/A	N/A
Disabled	63	93.7	79.4	12.7	1.6	N/A	I/S	N/A	N/A	N/A	N/A
Migrant	N/A	I/S	I/S	I/S	I/S	I/S	I/S	N/A	N/A	N/A	N/A
Limited English Proficient	22	90.9	59.1	18.2	4.5	9.1	I/S	N/A	N/A	N/A	N/A
Subsized meals	187	92.0	71.1	13.9	3.7	3.2	7.0	N/A	N/A	N/A	N/A

* Adj - Adjusted to account for natural variation in performance.

Two-Year HSAP Trend Data										
	School Year	Enrollment 1st Day of Testing	% Tested	% Below Basic	% Basic	% Proficient	% Advanced	School % Proficient and Advanced*	District % Proficient and Advanced*	State % Proficient and Advanced*
English/Language Arts - State Performance Objective = 52.3% (Proficient and Advanced)										
All Students	2007	537	98.7	9.2	25.9	34.2	30.6	76.0	76.1	70.7
	2008	516	99.4	9	28.3	38.7	24	72.7	75.2	69.7
Mathematics - State Performance Objective = 50.0% (Proficient and Advanced)										
All Students	2007	537	98.5	22.8	28.3	27.6	21.3	58.9	63.6	62.2
	2008	516	99.4	15.3	33.6	36.5	14.7	64.6	67.4	67.2

Abbreviations for Missing Data